



Annual Report 2024



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President's Statement



As we approach our Annual General Meeting 2025, we take a moment to reflect on the incredible journey we've shared together last year. 2024 was a year of remarkable growth, meaningful connections, and unwavering support. Thanks to our volunteers, partners, sponsors, donors, students, and their families – we have been able to reach more students, build a stronger community and create positive change.

In 2024, we saw an increase in both financial and volunteer support, which allowed us to expand our mentoring programs and provide even more opportunities for the young people we serve. We couldn't have done it without each one of our community members and, for that, we are deeply grateful.

As we celebrate the achievements of 2024, we also look ahead to a bright future. We are excited for the years to come and the new opportunities they will bring.

As I step down from my role as President of Achievers Club W.A. Inc after seven incredible years, I want to take this opportunity to express my profound gratitude to everyone who has supported me throughout this journey. Together, we have reached significant milestones, faced challenges with determination, and made a lasting impact on our students, their families and the community. This has only been possible because of the dedication and commitment of our Board, volunteers, and supporters. Each of you has played a vital role in our success, and I am deeply grateful for that.

While I have been fortunate to have had the support of so many, I would like to express my sincere appreciation to our Vice-President, Dave Newman. Dave has served alongside me throughout my presidency, and his advice, support, and unwavering commitment have been invaluable. His dedication to the Club has inspired me, and I am truly grateful for his partnership and friendship. I would also like to thank my wife, Sue, for her unwavering support throughout this journey—none of this would have been possible without her.

As I pass on the role to my successor, I do so with confidence in the future of this organisation. I offer my heartfelt congratulations and best wishes to my successor. You have my full support, and I look forward to seeing the Club continue to thrive under your leadership. Although I am stepping down as President, my dedication to the Achievers Club's mission and vision remains strong. I will continue to serve on the Board and contribute as a volunteer, to help enable our students to flourish.

Thank you all for your trust, encouragement, and friendship over the years. I look forward to continuing this journey with you.

With gratitude,
Danny McEvoy
Founder and President

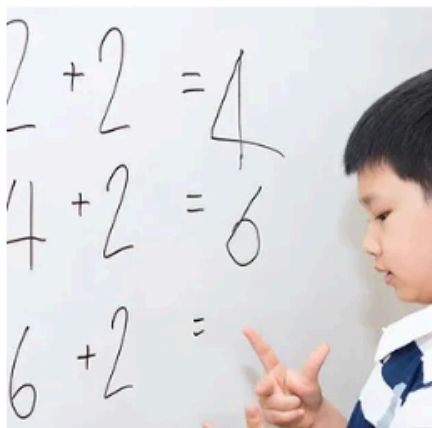
About Achievers Club WA



The Achievers Club is a Charity that provides free educational support to school students from low socio economic backgrounds who are experiencing learning or adjustment difficulties.

Our volunteer mentors provide one-to-one weekly mentoring and tuition. The program aims to boost self-confidence, trust and a sense of achievement, fostering academic growth and personal development.

It is our belief that every child and young person deserves the chance to fulfill their potential.



Our Mission

To work directly with students from low socio-economic backgrounds to educate, inspire and empower them to set and achieve their academic goals.



Our Vision

Our students will confidently approach their schooling and move towards adulthood better equipped to reach their potential.



Our Values

Empowerment
Collaboration
Perseverance
Enjoyment

Achievers Club WA Inc.

Address: c/- 27 Kentia Loop, Wanneroo WA 6065 / Tel: 0417 959 947

Email: admin@achieversclubwa.org.au / Website: www.achieversclubwa.org.au

ABN: 29 531 234 097 IARN: A1024282S / ACNC Registered Australian Charity

Our Community



97

Volunteers

10,780 hours
contributed by
our volunteers

52

Mentees

4

Mentees graduated
from high school
and started
University/TAFE

\$517,440

the value our
volunteers
have provided

16

Benefactors,
Community Partners
and pro bono
supporters

Our Board Members



Danny McEvoy President, Founder and Girrawheen Chapter Coordinator	Dave Newman Vice President	Rudi Gracias Treasurer
Roger Purdie Secretary	Jim Sharp Armadale Chapter Coordinator	Ray Christensen Board Member
Rees Barrett Board Member	Patrick Connolly Board Member	Leon Pascarl Board Member
Girma Molla Board Member	Karen Robinson Board Member	Mariana Silva Community Support Coordinator

Left to right: Rees Barrett, Jim Sharp, Leon Pascarl, Girma Molla, Ray Christensen (standing),
Rudi Gracias, Mariana Silva, Danny McEvoy, Roger Purdie, Dave Newman (seated)
Absent: Karen Robinson and Patrick Connolly



Our 2024 Goals



Thanks to the grants from Telethon and Stan Perron Charitable Foundation (SPCF), and the donation from Alkira Home Care Services, the Achievers Club WA has significantly expanded its support for vulnerable students in the Perth metropolitan area, directly contributing to the health, well-being, and academic success of these children. The funding enabled us to achieve several key goals:

Hiring a Part-Time Community Support Coordinator (CSC)

In June 2024, we engaged Mariana Silva (CSC), who has been crucial in addressing the specific needs of our programme and the children, families, and mentors we support. The CSC's role is vital in improving the sustainability of our services by relieving the pressure on our volunteers, especially those involved in management. This ensures that our students receive consistent, high-quality support, while also preventing volunteer burnout, which contributes to the mental well-being of both students and mentors.

Educational Platform and Resources

The grants funded the renewal of our educational platform licenses, enabling us to continue providing a positive and engaging learning experience for our students. This online platform supports academic growth by offering interactive and engaging content that helps build skills and confidence among students. It's a great resource for mentors as it provides a structure that underpins their sessions. We've also been able to purchase essential resources such as books and stationery to further support their learning and personal development.

Workshops Promoting Well-Being

In addition to academic mentoring, the funding allowed us to deliver workshops that offered the children opportunities to play, relax and engage in learning in a more creative way. These workshops helped create meaningful and enjoyable interactions across the wider group of students.

These resources and initiatives directly contribute to our core goals: improving academic performance, increasing student engagement, enhancing the mental and emotional well-being of the children we mentor, including confidence-building.

The support provided by our benefactors has made it possible for us to not only address the educational needs of our students but also ensure their overall well-being as they face the challenges of growing up in challenging circumstances.

How We Did It



In 2024, we achieved a 15% increase in the number of students we were able to support, bringing the total to 52 students. This growth enabled us to provide more children with the vital one-on-one mentoring and tutoring they need for both academic and personal development.

The funding we received played a crucial role in expanding our resources and reach, allowing us to offer enhanced support to a growing number of students. This increase in capacity directly benefited their well-being, providing consistent academic tutoring, emotional support, and personal development opportunities that are essential to their success.

A key part of this growth was our investment in supporting our volunteer mentors. We developed a new web application that has significantly improved our operational efficiency. By centralising information and acting as a shared database for all mentor and student-related activities, the tool has streamlined our volunteer management processes and enhanced communication across the organisation.

With stronger support systems and expanded capacity, we have been able to create a more sustainable mentoring programme, offering more children the resources they need to succeed academically and thrive personally.

In 2024, the Achievers Club WA delivered 120 mentoring and tutoring sessions across three locations: Armadale, Butler, and Girrawheen. Each location hosted 10 sessions per term, with a total of 40 sessions over the year. The programme supported 52 students as follows:

- Armadale: 15 students
- Butler: 6 students
- Girrawheen: 31 students

Each student participated in weekly one-on-one sessions lasting two hours, resulting in a total of 4,160 mentoring hours for the year (excluding absences). These sessions were tailored to address the specific academic needs of each student, with a focus on literacy, numeracy, and study skills.

Impact and Outcomes



In 2024, we accomplished a number of significant milestones that have had a meaningful impact on our organization and its objectives:

Student Growth

The programme achieved a 15% increase in student numbers, growing from 45 to 52 students. This aligns with our annual growth target and reflects the increasing demand for our services.

Academic Progress

Our goal for 2024 was for 80% of students to show improvement in their academic performance. While results are still not finalised (we are still chasing some students school reports for 2024), early indications suggest that we are on track. A great illustration of such progress is that all four of our 2024's Year 12 students completed their ATAR exams, with three progressing to university and one enrolling in TAFE, demonstrating the positive academic outcomes.

Volunteer Growth

Volunteer numbers increased by 10%, from 88 in 2023 to 97 in 2024. Although this fell short of our 15% target, we are working closely with Curtin University to boost volunteer recruitment, with initial results indicating positive momentum.

The grants have definitely contributed to growth in student numbers, academic success, and volunteer engagement, all of which support the ongoing impact and sustainability of the programme.

Indirect Impact

While the exact number of parents and families is difficult to determine, many families whose children we support include single parents, while other families have multiple children receiving support from our charity.

The level of support required by our high-needs students limits our capacity to serve more than 52 students at this time. This number is constrained by our ability to provide volunteer mentoring, administrative support, and ensure appropriate governance and oversight.

However, this figure does not reflect the significant demand for our services. Our waitlist would be much longer if we could extend our reach to more schools in other low SES areas. We are actively working to expand our volunteer pool to meet this demand and currently have a waiting list of students and families eager to join the Club.

As part of our strategic plan, we project a 15% increase in student enrollment in 2025, and we are committed to scaling our resources to support this growth.

Social ROI



As part of our grant evaluation, we have estimated the Social Return on Investment (SROI) based on the number of volunteer hours contributed by both our mentors and Board members.

Volunteer Mentors

We estimate that volunteer mentors contributed a total of 6,240 hours in 2024. This calculation is based on the number of students mentored (52), with each student having one mentor. Each mentor provided three hours of support per week for 40 weeks (including mentoring, reporting and preparation time).

The calculation is as follows:

$52 \text{ students} \times 1 \text{ mentor/student} \times 3 \text{ hours/week} \times 40 \text{ weeks} = 6,240 \text{ hours per year.}$

Board Members

Our 11 Board members contributed an estimated 4,540 hours in 2024. This estimate is based on the reported weekly hours each Board member dedicated to the organisation.

The total SROI value of these mentors and Board committed hours, based on the hourly rate of \$48 (using the Volunteering WA Benefits calculator) is **\$517,440** for a combined total of **10,780 hours** of volunteer engagement.

This calculation reflects the significant contribution made by volunteers in terms of time and expertise, adding substantial social value to the community and supporting the sustainability of our programme.



Highlights from 2024

Year 12 Students Graduation

We came together at the end of the year to celebrate our graduating Year 12 students, along with their families and mentors. The event was filled with heartfelt speeches, with both students and mentors sharing inspiring stories of growth, support, and perseverance. These students have been a true inspiration, and their experiences will motivate younger students to continue their academic journeys. Some have already expressed an interest in becoming mentors themselves, which speaks volumes about the positive impact the Achievers Club has had on them over the years. We are incredibly proud of our graduates and excited for what the future holds for them.

The Hill Family Scholarship Programme

The scholarship programme was launched in 2024 to support Year 12 graduates who have been attending the Achievers Club WA for at least 12 months and are enrolling in tertiary education at TAFE or university. At the end of each year, eligible Year 12 students who achieve the Western Australia Certificate of Education (WACE) are invited to apply for the scholarship.

In the inaugural edition of the programme, four students were eligible to apply, with two students receiving the award: Muna Ahmed (winner) and Sifana Amana (runner-up). This financial support will help them with essential materials, such as textbooks, for their tertiary studies. We look forward to following their journeys in higher education and are excited to see how the scholarship program will continue to inspire future graduates.



Highlights from 2024



Telethon and Stan Perron Charitable Foundation Grants

2024 was a significant year for the Achievers Club, as we were awarded two major grants—our first of their kind. This milestone was made possible by the dedicated efforts of Clare Badenoch, our Treasurer and our President, who worked tirelessly to research grant opportunities and submit strong applications. These grants are crucial for funding key initiatives that will support our growth and help us reach more students. This achievement highlights the hard work and strategic planning that will drive our continued impact in the years to come.

WebApp Platform Development

As part of our ongoing efforts to enhance support for our volunteer mentors, we developed a web application that has greatly improved communication and streamlined our operations. This achievement was made possible through the dedication of our team member Clare Badenoch, our volunteer Luca Marangon, and others who worked diligently to create a platform tailored to our needs. The tool enables us to efficiently track students' progress by centralising key information, such as rosters, lesson reports, and attendance lists. This centralisation allows mentors to provide more focused support to their students, while also giving us the ability to generate valuable statistical insights to further improve our programme.

Mentor Community

As we continue to grow, our efforts to recruit more volunteer mentors in Perth are gaining considerable momentum. We recognise that word-of-mouth is one of the most effective ways to attract new volunteers, and we are grateful for the support of our current mentors in helping to spread the word.

We are also excited about our collaboration with the Community Programmes and Volunteering team at Curtin University, which is now sharing our volunteering opportunities with their students and alumni. In just a short time, we have already seen the positive impact of this initiative, and we are eager to see our mentor community grow even further in the coming year.

Life Members

In 2024 we were proud to present the Achievers Club WA's Life Membership Award to three of our most dedicated and long-standing volunteer members: Jim Sharp – Armadale Chapter Coordinator and Board Member; Ray Christensen – Mentor and Board Member; and Dave Newman – Vice-President and Board Member. Their outstanding commitment has greatly supported our students' growth and success. This award recognises their exceptional service and acknowledges their lasting influence on our community.

Armadale Chapter



The Chapter concluded 2024 in a stable position, despite a slow start due to the ongoing effects of COVID-19. Currently, we have 14 students and 18 mentors, with most mentors participating on a fortnightly basis. Student attendance has been steady, showing an improvement compared to last year.

Looking ahead, we anticipate growth in the coming year, largely due to our developing partnership with Curtin University Volunteers. We currently have two mentors from Curtin already working with students, and an additional 5-6 mentors are in the early stages of being introduced to the programme and assigned to students. Our other primary source of mentors continues to be the City of Armadale Volunteers.

We also expect to welcome more students from Westfield Park Primary School, although we are currently experiencing some delays—hopefully temporary—due to staffing changes at the school. These planned additions are likely to outgrow our current space in the Westfield Park Primary School library. We have had preliminary discussions with the school about moving to a larger space within the building.

Throughout the year, we have maintained our usual session format: a semi-educational quiz in teams, followed by a "Word of the Week", and individual lesson plans. Additionally, we introduced a series of career exploration talks led by our mentors, which have been well received by the students. The talks included: Nursing by Liz Jolly; Geology by Ellie Davidson; Apprenticeships by Damian Sander; Astrophysics by Kevin Vinsen; Law by Ray Christensen. These sessions effectively captured the students' attention and sparked meaningful discussions.

We also engaged the students in a couple of interactive, hands-on exercises:

- Ramudhi, a mentor and Engineering-Physics student at Curtin, organised a session on a Renewable Wind Case Study, facilitated by Curtin's Engineers Without Borders Student Outreach Group. The focus was on generating electricity through wind turbines.
- Mark Greenwood led a "Make Your Own Book" workshop, which was both enjoyable and educational for the students.

Both activities were well-received, and the students greatly enjoyed the opportunity to apply their learning in practical ways.

Chapter Coordinator: Jim Sharp

Assistant Coordinator: Ray Christensen

Butler Chapter



The Butler Chapter makes use of the East Butler Primary School library facilities and benefits from strong support and ongoing communication with the school's Deputy Principal, Michelle Head.

For the majority of 2024, the Chapter had 6 students and between 6 and 8 mentors, with some external commitments preventing mentors from being available for consecutive months.

Given that the cohort consists of primary school students, the session format differs from other chapters. The schedule includes 1:1 sessions, group activities, and play breaks, all of which are followed each week. Mentors collaborate and take turns leading the group sessions

At times, the number of mentors was outnumbered by students, requiring a shared mentor approach for the 1:1 sessions or alternate-week mentors attending more frequently. This arrangement, though functional, was less than ideal. The Chapter continues to require more mentors—ideally, two mentors for each student—before additional students can be accepted.

Despite these challenges, the Chapter maintained a welcoming atmosphere, successfully engaged students, and received positive external feedback. Additionally, the Chapter served as the pilot group for the launch of our WebApp technology, contributing valuable testing, feedback, and suggestions for its ongoing development.

Since the return in 2025, student attendance has been an issue, with no communications received from the students or their parents. A collaboration with the school is being considered to organise an engagement and enrolment event. This would raise awareness of the programme among potential students and establish a framework for better communication with existing students and parents.

Chapter Coordinator: Andrea Dearden

Assistant Coordinators: Kate Kieran & Leon Pascarl

Girrawheen Chapter



The Girrawheen Chapter concluded 2024 on 30th November after another successful year. The number of mentors and mentees generally remained stable throughout the year, with some changes on both sides.

At the end of 2024, a Graduation Ceremony was held for four Girrawheen mentees, two of whom had been with the Club for many years. All four successfully completed Year 12 and are looking forward to the next stage of their lives, whether that be at university, TAFE, or in employment.

In 2025, Saturday morning lessons commenced on 1st March. These sessions involved mentors, parents, and, of course, our students. While this start was later than usual, it was considered appropriate to allow the children time to settle into their new academic year before beginning their mentoring sessions.

In the lead-up to the start of the year, we held a Welcome Back morning for all mentors, including those from the Armadale and Butler Chapters. This day is significant for the Club, as it provides the only opportunity for mentors from all three chapters to meet and interact. The morning also included the presentation of the 2025 Hill Family Scholarship award to two of our graduating students by our long-standing benefactor, Rosemary Hill. The event was attended by the Mayor of Wanneroo, Linda Aitken, and was very well received.

Unfortunately, one of the challenges of transitioning from one year to the next is that, for various reasons, we lose a number of our selfless volunteers. However, thanks to our connection with Curtin University, we have already seen a steady flow of new mentor enquiries this year. Since the end of classes last year, we have received fourteen new enquiries for the Girrawheen Chapter. This has required significant effort to induct, check references, and allocate students. We are hopeful that this influx continues.

Chapter Coordinator: Danny McEvoy
Assistant Coordinator: Dave Newman

Mentors' Testimonials



"I joined Achievers Club in 2018 after seeing a Facebook post seeking new mentors. Over the years, I've mentored three students, but the relationship with my current student, whom I've mentored since 2021, is particularly special. I've watched her transform from a reluctant Year 6 student who struggled with schoolwork and motivation to the focused and mature teenager she is today, actively seeking help with specific topics.

Mentoring has allowed me to support students academically and help them navigate the school system. I've guided them in selecting the right subjects to keep their pathways to tertiary education open and advocated for them when needed.

As an Assistant Principal, I have experience and understanding of the education system. Despite spending my weekdays at the school, I eagerly look forward to Saturday mornings at the Achievers Club. The relationships we build with our mentees are unique and invaluable, offering experiences that extend beyond traditional schooling. While we volunteer to support their learning, they, in turn, teach us about persistence, resilience, and dedication."

Melissa Myles

"I believe that by giving back to the community, I can make a meaningful difference in the lives of our youth. Witnessing the transformation and growth of individuals as they overcome challenges, develop new skills, and achieve their goals is truly inspiring. I am honoured to be a part of their journey and to provide support and encouragement along the way."

Ivan Joseph

Mentors' Testimonials

"I get an immense amount of joy when I see them experience a lightbulb moment as we unpack and problem solve together. The children that attend the Achievers Club remind me of my own challenges growing up in a low socioeconomic background with parents who struggle to make ends meet and survive from one day to the next. I joined the Club because, like these kids I had a few good people who had my back throughout my childhood and instilled the courage and will to win that brought me to where I am today.

I'm extremely grateful to my past and current mentors for all their support and if I can give just a little of what they gave to me then I believe the children we are supporting at the Club will have a better chance in life."

Andrea Dearden



Students' Testimonials

"I want to say a big thank you to Danny and Sue McEvoy for making all of us feel like we could achieve. Thank you for imparting wisdom, knowledge, and understanding into the young and active kids, and those that were there in the beginning. We started off in 2013, I was 13, and my cousin, Emmanuel, was doing training with Danny. So my mom asked if my brother and I could join. And that's how we started, in a backyard. Throughout that journey, we spent time with Danny and Sue a lot. They took us out to experience the world. We lived with my mom, and my dad wasn't around. So I saw Danny as one of my father figures and as a mentor to me and my brother. We have so many memories! We didn't think education was important but we always wanted to learn. And Danny would always say "education is important, you need to be educated". Before I met Danny, I was rebellious, a troublemaker and I didn't listen. But I was doing all that because I felt like I was not smart. And all that was hiding the fact that I lacked education. When I met Danny, he showed me that learning could be so much fun, that if you put your mind into something, you can achieve great things, and that education will take you a long way. So I want to tell Danny, thank you so much for opening your heart and sharing what you have gained, the knowledge and wisdom, and for teaching the young children who are now achieving so much in life. Thank you for seeing potential in me and everybody you taught as a mentor. You started with one, then one turned to four and four turned to eight, and now the Achievers Club. So thank you so much. I am so proud that I was there in the beginning. I invited Danny to my graduation and I invited him to my wedding. Next, I'll invite Danny to my new house opening."

Joel, Former Mentee



Students' Testimonials



"The Achievers Club has made the impossible possible for me and many other students from immigrant backgrounds. With the help of the Achievers Club community and the amazing volunteers and mentors, my journey throughout high school was supported, particularly in my final year at school during ATAR."

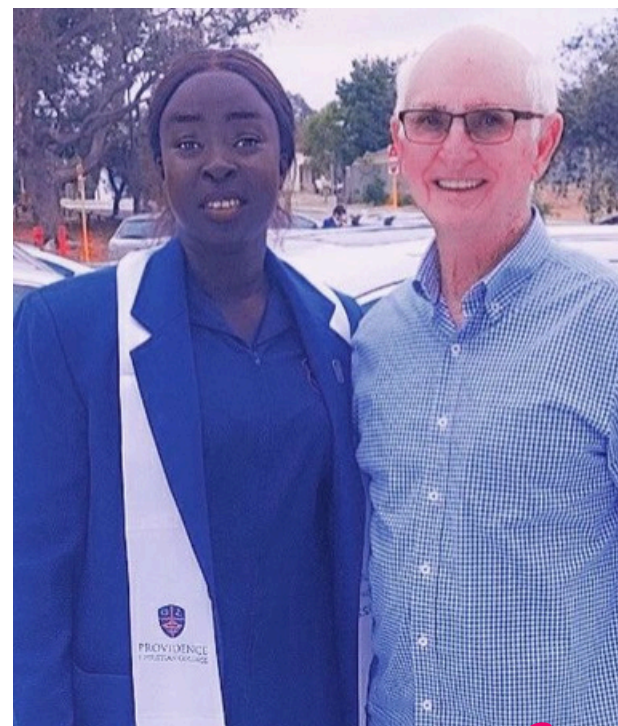
The Achievers Club was more than a community to me – they were a family, and with their tremendous efforts I was able to go from a barely passing student to an excelling student across all of my subjects. I am now in my penultimate year at UWA and I'm grateful the Achievers Club supported me to get here."

Hassan, Former Mentee

"I wouldn't have gotten through my final two years of high school without my amazing mentors. They've both gone out of their way to be there for me. With them, I achieved my goals to the standard I have."

Having them both and seeing how much they love their jobs pushed me to dream big and work hard. I'll always be grateful for the Achievers Club's help over the years."

Sarah, Former Mentee





"The Achievers Club has always been close to my heart. For over six years, it has been more than just a place of learning – it has shaped who I am today. A mentor is not just a guide, but a pillar of strength, wisdom, and inspiration. In my last two years of senior school, Suresh Rajan and Rees Barrett have been all that and more. Your unwavering support, honest advice, and encouragement have made a lasting impact. Your belief in me often surpassed my own, and for that, I am deeply grateful. As I move forward, I hope to honour your lessons by striving for excellence and offering the same support you have given me. As I continue my journey, I carry the lessons and values of the Achievers Club with me, hoping to pass them on and reflect its spirit in all I do."

Muna, Former Mentee

Schools' Testimonials



"As a school we have seen many changes in the children that have attended the Achievers Club. The children's performance in standardised testing has improved and, in turn, their semesterly grades are higher. The school and the Achievers Club have worked extremely closely to ensure that children attending the club have every opportunity to experience success in school. It is a privilege to have them operating out of our school for the benefit of not only our students but students in the wider Armadale community."

**Adam Beilken, Deputy Principal
Westfield Park Primary School**

"The Achievers' Club provides an invaluable service to our school students. Our students from Year 7 can apply to have a tutor work with them on a Saturday morning to support their learning at school and help them get to university, having this Club in our community has the potential to not only improve academic success of our students but also their own community outcomes. Given the language barrier for some families and their budget constraints, this service provides learning supports the family cannot provide."

**Barbara Newton, Principal
Girrawheen Senior High School**

Benefactors' Testimonials



"The Achievers Club's unwavering commitment to help students reach their full academic potential is an inspiration to us all. Your wonderful volunteer-based tutoring program has attracted and retained passionate volunteers, dedicating their time and energy to supporting students who may otherwise fall behind. A community-driven program that is truly inspiring. Seeing firsthand students gaining self-confidence, improving their academic performance and seeing new possibilities for their future and that of their families is priceless.

We at Alkira Care Services are so proud to be on this journey with you.

Thank you all for making dreams come true!

Rosemary Hill
Alkira Care Services

"We acknowledge and appreciate the wonderful work you are doing in supporting and assisting vulnerable and disadvantaged children. It was really inspiring to read about all that you have achieved, and we congratulate you on your milestones."

Elizabeth Perron
Executive Chair of the Stan Perron Charitable Foundation

Our Supporters



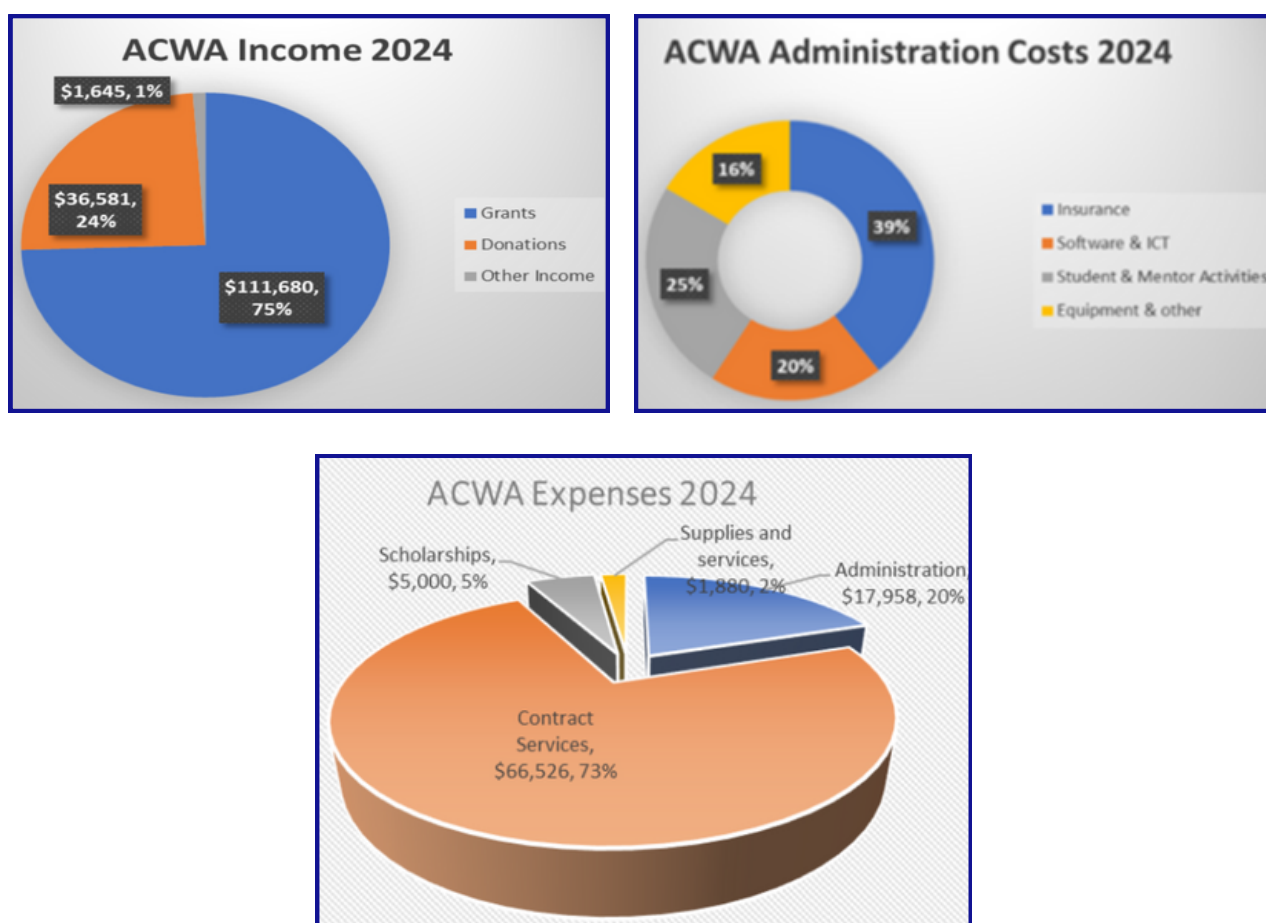
We extend our heartfelt thanks to the following organisations for their invaluable support in helping our students realise their full potential.



Financial Report

As a consequence of a Board decision to adopt a change in our financial reporting year (from an October– September period to a calendar year to coincide with the school academic year and the requirement to submit grant acquittals on a calendar year), our accounts for 2024 reflect a 15-month period.

The following graphs provide a snapshot of our 2024 Financial Report, which is currently undergoing the audit process.



The 2024 operating surplus of \$58,541 has enabled our organisation to increase the weekly number of hours of engagement of the Community Service Coordinator (CSC) in 2025 to cope with the demand of our increased activity. In 2024 the approximate paid hours worked by the CSC was 16 hours per week and any additional hours (of which there were many) was provided gratis by the contracted CSC.

The 2024 surplus will enable us to increase the paid hours from 16 to 32 hours per week. The CSC is engaged through a recruitment firm thus saving ACWA additional administrative workload. This is expected to increase our contract services (being the remuneration of the CSC) by \$40,000.

Financial Report (cont.)



Our three major benefactors — the Channel 7 Telethon Trust, the Stan Perron Charitable Foundation and Alkira Home Care Services (a founding benefactor since 2017) — have made it possible for us to expand our services. Their support enables us to meet the needs of communities where children would otherwise lack the resources to progress in their academic education, ultimately helping them pursue tertiary or trade studies.

In 2024, we have allocated a sum of \$2,500 per year to provide scholarships to students pursuing tertiary or trade studies on completion of their secondary education. The scholarships are funded by a donation from Alkira Home Care Services.

On behalf of the Board of Achievers Club WA Inc, we are deeply grateful for the continued support of our benefactors. Your generosity is invaluable, and we remain committed to using your financial contributions responsibly to further the objectives of our organisation and maximise our social impact.

A handwritten signature in black ink, appearing to read "Danny McEvoy".

Danny McEvoy
Founder and President

Achievers Club WA Inc
April 2025

2024 in Pictures

